

**CAUSEWAY GREEN
PRIMARY SCHOOL**



INFORMATION BOOKLET

2007– 2008

WELCOME TO CAUSEWAY GREEN PRIMARY SCHOOL



A Brief History

Originally there were two schools, Causeway Green Junior School and Causeway Green Infant School. The Infant school opened in September 1952 and the headmistress was Miss. W.A. Sendell. The Junior school was opened one year later in 1953 and the headmaster was Mr. R. Morrison.

In 1991, the two schools amalgamated and Mr. J. Bills was appointed Headteacher. He retired in April 2000.

I took up my appointment as Headteacher on 1st September 2000 a position, which I feel privileged to hold.

I hope you find this booklet both informative and useful.

Many thanks

A. Wood
Headteacher

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MISSION STATEMENT

Our purpose at Causeway Green Primary is to create a happy, secure, learning environment where everyone can develop intellectually, emotionally, spiritually, socially & physically in an ethos committed to raising standards and improving basic skills.



AIMS OF THE SCHOOL

The school recognises

- That each child is unique.
- That we should encourage a positive self-image in each child with a desire to learn and always to do their best.
- That we should provide opportunities for the child's social, moral, spiritual, intellectual, physical and creative development.
- The need to involve children in developing understanding, co-operation and cultural awareness and to instil a sense of justice and fair play.
- The need to develop and extend the concepts, skills, positive attitudes and knowledge necessary for the child's continuing education and their future.
- The school must provide for all its pupils a broad, balanced, relevant experience covering the academic, social and moral & spiritual aspects of education. All pupils regardless of ability, gender and ethnic origin should be given equal access to all areas of the curriculum and be encouraged to achieve their full potential.
- Pupils will work best in a caring, interesting and stimulating learning environment. Discipline is needed to maintain this atmosphere so that pupils feel a sense of security and an awareness of the needs of others. Teaching staff recognise the importance of co-operation between home and school and that good relationships with parents are essential & encouraged.
- The school will be in a better position to succeed in its aims if all staff are involved in planning, reviewing and decision making and are committed to whole school policies that have evolved from within.
- The school will not tolerate racism and racist attitudes exhibited by staff, pupils, parents or visitors.

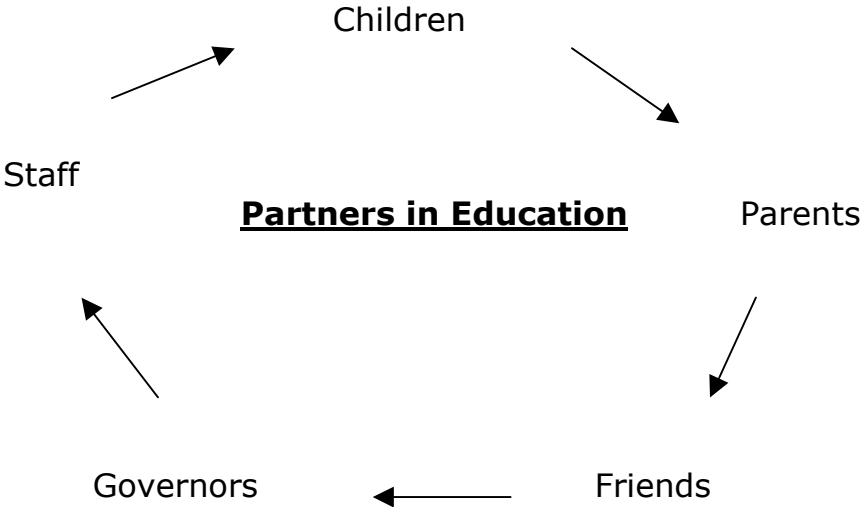
The above mission statement was agreed as a brief summary of the aims of the school following input from all staff and Governors.

There are policies and schemes of work for all Curriculum 2000 subjects which will help staff to ensure that all children are given an opportunity to progress and attain levels of achievement that are consistent with their ability.

There is a need to recognise the importance of the core subjects, particularly English and Mathematics, Science, ICT and the contribution that English makes to all areas of the curriculum.

To ensure that all children have access to the National Curriculum the Special Needs policy covers those children with learning difficulties, behavioural problems and physical disability and recognises the importance of inclusion for all pupils where possible.

At Causeway Green we believe in working together.



STAFFING – SEPTEMBER 2007

Who does what at Causeway Green?



Headteacher	Mr. A. Wood	
Deputy Headteacher	Mr. N. Jones	6JN
Assistant Head	Mrs. H. George	1PG
	Mrs. L. Nocher	6JN
Teaching Staff	Miss B. Ali	3A
	Mrs. A. Bennett	R2
	Miss R. Bi	4B
	Mr. P. Bounous	2B
	Mrs. C. Degg	3D
	(Transition Co-ordinator)	
	Mrs. J. Deverill	PPA
	Miss K. Hodgetts	6H
	Mrs. E. Hunter	1H
	Mrs. J. Morris	5M
	Miss J. Penson	PPA
	Mrs. N. Price	1PG
	Miss E. Shuttleworth	4S
	Miss V. Rogers	2R
	Mr. M. Snell	5S
	(Transition Co-ordinator)	
	Mrs. S. Surr	SEN
	Mrs. H. Wade	R1
	(Transition Co-ordinator)	

* Mrs. C. Harborne on Maternity leave

PPA Teachers covering classes

Learning Support Assistants/Practitioners

Mrs. W. Di Vito	Mrs. L. Griffiths	Mrs. J. Evans	Mrs. T. Picken
Mrs. T. Tooth	Mrs. L. Tonks	Mrs D. Kendrick	Mrs. S. Cox
Mrs. Z. Clemmet	Mrs. H. Giles	Mrs. R. Bensley	Mrs. N. Rocket
Mrs. E. Monkton	Mrs. L. Duckett	Mrs. Trew	Mrs. P. Wilson
Miss C. Tooth	Mrs. S. Walmsley	Mrs. E. Marriot (e-mentor)	

Office Manager

Mrs. L. Hill

Secretaries

Mrs. A. Crump

Mrs. J. Walters

Site Manager
Cleaners

Mrs. K. Morgan
Vacancy
Mrs. P. Johnson
Mrs. A. Baker
Mrs. S. Smith

Lunchtime Supervisors

Mrs. J. Evans - Principal Senior Supervisor
Mrs. N. Rockett - Senior Supervisory Assistant
Mrs. B. Atwell
Mrs. N. Braznall
Mrs. T. Binsley
Mrs. L. Duckett
Mrs. D. Golding
Mrs. K. Hailes
Mrs. R. Hickman
Mrs. J. Holowzak
Mrs. S. Hodgetts
Mrs. M. Maczkowski
Mrs. G. Takkali
Mrs. D. Willetts
Mrs. T. Willetts
Mrs. M. Williams
Mrs. L. Whitehouse

School Cook

Mrs. S. Parrott



Class Sizes

Nursery

60 available places (part time)

		No. in class	Age of pupils	
Foundation	Reception 1	24	4-5	
Stage	Reception 2	23	4-5	
Key Stage 1	1H	23	5-6	
	1PG	22	5-6	
	2B	29	6-7	SATS
	2R	30	6-7	Year
Lower Key Stage 2	3A	23	7-8	
	3D	23	7-8	
	4B	29	8-9	
	4R	30	8-9	
Upper Key Stage 2	5M	32	9-10	
	5S	31	9-10	
	6H	29	10-11	SATS
	6JN	28	10-11	Year

Number on Roll is 376 + 60 place nursery



THE SCHOOL UNIFORM



The Governing Body support the policy of school uniform at Causeway Green. We feel that it looks smart, gives the children a sense of belonging and saves parents the problem of “what shall we wear today?”

The school colours are red, grey, black and white

- Girls
- plain grey skirt or black trousers
 - summer dresses
 - white blouse
 - red V neck pullover or cardigan or sweatshirt
 - plain socks
 - sensible shoes

- Boys
- plain grey/charcoal trousers
 - white/grey shirt
 - red V neck pullover or sweatshirt
 - plain socks
 - sensible shoes.

- Please Note
- denim/corduroy clothes are not allowed
 - jewellery is not appropriate for the school day
watches and stud earrings are allowed but
need to be removed for P.E. Lessons
 - nail varnish is not allowed
 - no expensive toys should be brought into school.
e.g. walkmans, game boys, etc.

For P.E kit requirements see Page 13.

The uniform can be purchased from A. Oakes, Rood End Road –552-1684 along with other outlets.

THE SCHOOL DAY



8.45	Children can go on to the playground areas ready to line up
8.55	School Starts
8.55 - 9.00	Registration
9.00 - 10.30	Session 1
10.30 - 10.45	ASSEMBLY (Whole School or class)
10.45 - 11.00	MORNING BREAK KEY STAGE 2
10.45 - 11.05	MORNING BREAK KEY STAGE 1
11.00 - 12.00	Session 2 – Key Stage 2
11.05 - 12.05	Session 2 – Key Stage 1
11.45 - 12.45	LUNCH FOUNDATION STAGE
12.00 - 12.55	LUNCH KEY STAGE 2
12.05 - 1.05	LUNCH KEY STAGE 1
12.55 - 2.15	Session 3 Key Stage 2
1.05 - 2.15	Session 3 Key Stage 1
2.15 - 2.30	AFTERNOON BREAK KEY STAGE 2
2.15 - 2.35	AFTERNOON BREAK KEY STAGE 1
2.30 - 3.30	Session 4 Key Stage 2
2.35 - 3.25	Session 4 Key Stage 1/Reception

Nursery

Either 9.00am - 11.30am or 12.45pm - 3.15pm

Number of hours per week spent on Teaching

Key Stage 1	22 Hours
Key Stage 2	23.5 hours

CARING AT CAUSEWAY GREEN



At Causeway Green we endeavour to provide a warm and caring environment for all our children. Rules are kept to a minimum and those in place are there to benefit the well being of everyone.

Much emphasis is placed on the development of good manners and sensible behaviour. Personal qualities of courtesy, concern for others, reliability and honesty rate very highly.

WHAT WE TEACH AT CAUSEWAY GREEN

The curriculum at Causeway Green is planned so that each child receives a broad and balanced education relevant to their needs. The whole school curriculum is in line and is planned to ensure continuity and progression.

Children are taught by a class teacher who provides a secure and caring plan from which pupils can meet success and enjoy challenge. Children may be grouped by ability for literacy and numeracy when the need arises.

Children follow planned programme of work in English, including the Literacy Hour, Mathematics, including the Numeracy Hour, Science, History, Art, Geography, Design Technology, Information and Communication Technology, Physical Education, Religious Education and Music. They also follow a Personal, Social and Health programme which includes Sex Education in Years 5 and 6.

All policies relating to the curriculum and minutes of the governing body meetings are available at the school on request.

The school is fully networked and all teaching areas have secure internet access. There is also a fully equipped ICT suite and a range of class-based technology to support and enhance children's learning in all areas.

SPECIAL NEEDS AT CAUSEWAY GREEN

A new Code of Practice was issued in January 2002 as updated guidance on the teaching of children who have special needs.

The school has revised its special needs policy in line with the New Code of Practice. This will not mean too many changes from current practice and parents who have children with special needs will be informed of any changes to their child's provision.

There will also be an updated handbook about the school's provision sent to all parents with children on the Special Needs register.

Briefly the provision will now be as follows:-

Children who were previously stage 1 will now be provided for (by having work matched closely to their ability) in the classroom by their class teacher. These will normally be pupils who are only a little way behind in their work.

School Action will be the group of children who are in need of extra help and have Individual Education Plans designed to help with particular difficulties

School Action Plus is for children who have the same in-school provision as those at *School Action* but they also receive extra support from specialist agencies who advise the school.

We are lucky enough to have both a learning and behavioural specialist attached to the school

In addition to this we have an educational psychologist who carries out assessment for children who we think may need specialised educational provision. This may lead to a child receiving a statement of Special Needs and extra support being put in place to support the child.

Mrs. George is our Special Needs Co-ordinator (SENCO) and is ably supported by Mrs. Susan Surr. Both are always available to provide information and advice.

We also have an increasing number of Learning Support Assistants who work on a one to one basis with pupils having special educational needs.

Physical Education at Causeway Green



All children are expected to take part in these lessons and to wear the appropriate clothing. The following items of P.E kit will be required for pupils from Year 1 onwards.

Boys	- indoor	- Shorts Tee-shirt (preferably plain) Pumps/trainers Socks
	- outdoor	- a jogging top/suit or jumper will be needed
Girls	- indoor	- Shorts/games shirt Leotard Pumps/trainers Socks
	- outdoor	As above

If there is any problem with your child's P.E. kit please see the class teacher.

Sports at Causeway Green

All pupils take part in gymnastics, dance, athletics and games as part of their curriculum entitlement. Pupils have the opportunity to work with a sports coach.

The school has excellent sporting provision, two fully equipped halls, three large playgrounds and a football pitch. Approximately two hours per week is spent in various forms of Physical Education. Years 4 & 5 have the opportunity to learn to swim.

The House System

As well as individual rewards, your child will (from Year 1) be part of a house team, either Oak – Blue, Elm - Green, Ash - Red or Beech - Yellow.

House points will be awarded for good behaviour, good work & sporting achievement

Swimming

This is part of the curriculum for pupils in years 4 & 5 on Wednesday afternoons. Please provide swimming trunks/costume, towel, comb and a bag. The pupils travel by coach to Haden Hill Baths where they are taught by qualified staff. The children swim for 8 sessions per term. Swimming awards are presented in assemblies.

Autumn Term 2007

No swimming this term

Spring Term 2008

Year 4 - January/February
Year 4 - March/April

Summer Term 2008

Year 5 - May/June
Year 5 - June/July

A voluntary contribution of 50p per session would be appreciated.

Extra Curricular Activities

A number of activities run depending on the staff availability and the time of year. Clubs take place at lunchtimes, breaktimes, after school.

In 2006-2006 we have offered football, dance, recorders, Judo, and gymnastics. We are always looking to widen the range of activities. Yr 5 pupils have also had the opportunity to develop their skills in PE, Art, ICT, Drama and Music at Oldbury College of sport.

What do we charge for educational visits?



Although no direct charge is made for educational visits during a normal school day, a voluntary contribution is requested. Parents/Carers will be informed by letter if there is any visit your child is to be involved in giving you the necessary details.

Visits outside the normal school day are optional and a charge will be made to cover all costs.

Music Tuition

A number of children receive specialist instrumental music lessons from Sandwell LEA, namely violin and clarinet. At the present time no charges are made for these lessons. We also have the services of a music teacher one afternoon per week.

Sex Education

Sex Education is taught as part of the curriculum where possible. However, some specific aspects of sex education are taught to girls and boys in years 5 & 6. Our aim is to help prepare children to cope with the physical and emotional changes of growing up.

Parents/Carers have the right to withdraw their child from specific sex education lessons. However, we would request that parents/carers discuss the matter with us before doing so.

Religious Education

The teaching of religious education is in line with the Sandwell Agreed Syllabus. You have the right to withdraw your child from these lessons. However, we would request that parents discuss the matter with us before doing so.

Collective Worship

Acts of Worship are provided daily for every pupil. These Acts of Worship are wholly or mainly of a broad Christian character in line with the 1988 Education Act.

You have the right to withdraw your child from Collective Worship. Alternative provision will be made as necessary.

Acts of Worship take place in one of the school halls or in the classroom.

At various times of the year parents/carers will be invited in to join us.

DISCIPLINE AT CAUSEWAY GREEN



What do we expect at Causeway Green?

We expect all of our children to follow a few simple rules. Positive rewards are given for good behaviour and there are consequences for inappropriate behaviour.

Key Stage 1 Rules

Follow directions

Keep hands, feet & objects to yourself.

Speak politely & kindly to others

Speak quietly and do not disturb others

Key Stage 2 Rules

Follow directions

Keep hands, feet & objects to yourself

Speak to others politely

Look after property

Positive rewards

Praise

Positive notes and phone calls home

Certificates

Stickers

Special privileges

Consequences

1st Disruption - the child has a warning

2nd Disruption - a time out, working away from the other pupils

3rd Disruption - the child is kept back after the session

4th Disruption – the child will be sent to another class to work

5th Disruption – the child will be sent to the head or Deputy Head and parents will be contacted.

Parents/Carers may then be asked to come in to school to discuss the concerns we are having.

THIS PROCEDURE IS A DAILY ONE. A FRESH START HAS TO BE MADE EVERY DAY.

How we deal with bullying at Causeway Green



Bullying is an issue which faces all schools and at Causeway Green we take it very seriously.

We regard bullying as being either a continued physical or a verbal threat to a child over a period of time.

Class teachers will record any incident of bullying and will inform the key stage/foundation co-ordinator. It is important that we are informed as soon as you are aware of a problem and for you to encourage your son/daughter to speak to a teacher/ or adult who works at the school.

An incident of bullying will be dealt with straight away. The parents/carers of both parties will be contacted where necessary.

Appropriate sanctions will be given to the bully and support to the child they bullied. This may well involve outside agencies being brought in to the school for example, pupil support, behaviour support, educational psychologist, the police.

We also have year 6 pupils who have been trained to act as buddies. Their job will be to help on the playground by resolving problems and looking after either younger or lonely children.

Key Stage 2 pupils can use the "concerns box". This involves filling out a form, giving details of who is concerning the child and where it is happening. The Head or Deputy Head monitor the concern sheets every week. The children who are causing concern are spoken to and monitored.

HELPING YOUR CHILD TO PROGRESS

We view parents/carers as partners in the educational process.

You can help by:

Making sure your child attends regularly

Attending parent/carer/pupil/teacher evenings and any other school functions

Taking an active interest in what your child is learning, particularly with reading

Making sure homework is done and returned to school. Class teachers will inform you of the homework arrangement.

We will keep you up to date by:
Sending out regular information
Holding termly meeting for parents/carers to attend
Sending out an annual written report detailing your son/daughter's progress
Having open afternoons/mornings where you can see the school in operation
By attending social events.

Home/School Agreement

Every year all new parents/carers will receive two copies of the Home/School agreement.

Please read it and send the signed copy back for our records.



OTHER INFORMATION



Arriving and leaving/collecting your child

Please ensure that children in Reception and Key Stage 1 actually enter the school before you leave them. Please do not leave babies and toddlers unattended in the entrance hall, we cannot take responsibility for them.

Key Stage 2 children should wait in the playground.

At 3.25 Key Stage 1 and Reception children will come out of school. Children should wait with their class teacher until they can see their parents.

We would appreciate it if you would only call in and see the class teacher particularly at the start of the day if it is absolutely necessary. However, you are very welcome to make an appointment with the class teacher.

At midday all children going home for lunch must be collected from and returned to entrance.

If you need to collect your child during the school day please report to the main entrance office and your child will be collected for you.

Lunchtime arrangements

Children must remain on the school premises unless written permission is received from parents/carers for a pupil to go home. All pupils must be collected from the main office. This arrangement does not apply to children in the Nursery.

School Meals

Children staying for school dinners must bring their money on a Monday morning or the first day back after a holiday or absence (envelopes are provided for Key Stage 1 children). **The cost for a week is £8.25.** The money is collected at the start of the week. Administration for school meals is now computerised. Children will need to either stay sandwiches or have a meal on a half term basis. Please give two weeks notice if you wish to make any changes.

Children staying sandwiches should bring their lunch in a secure box. Drinks should be in a sturdy container but not glass please. The boxes are stored away from the classroom during the day – any biscuits, crisps or fruit brought for morning break needs to be in a separate container.

Snacks at Breaktime

Children receive free milk up until their 5th birthday. After that milk money is required. The cost varies each term and you will be notified each term of the cost. Please send the money to the school office during the first week of term. Once your child reaches 5 the remainder of the term will be calculated at the appropriate amount per week which will be notified to you each term.

All children in Foundation/Key Stage 1 receive a piece of fruit each day. At mid morning break Key Stage 2 children are allowed to bring biscuits, crisps or fruit to eat but they don't need sweets or chocolate!!

Pupils, staff and visitors have access to drinking water during the day. Four water dispensers can be found in the Key Stage 1 corridor, outside the gym, outside the year 3 classrooms and outside the technology room. Water is needed to keep the brain hydrated.

Breakfast Club

The club is open to pupils and parents/carers and starts at 8.15 every morning in the dining room.

After School Club

We run an after school club for children of working parents. Please contact the office staff for further details.

Term-time Absence

a) Holidays - If you wish to go on a holiday during term time please contact the school for a holiday form. However, we would prefer that you did not take a holiday in term time, as it does disrupt your child's education.

Holidays in excess of two weeks during the school year need the permission of the Governing Body.

b) If your child is taken ill during the school day - If children are taken ill whilst at school there is a medical room where they can wait or in the main entrance area. It is essential that the school has an up to date contact telephone number so that parents or carers can be contacted in an emergency.

If your child has a medical appointment during school hours a note giving the time of collection is required. All pupils must be collected from the main office.



c) If your child is ill at home - please contact the school on the first day of any absence by phone or in person. On the child's return to school a letter explaining the absence is required.

Parking of cars

For the safety of the children, unauthorised vehicles are not allowed on the premises between 8.45 – 9.05 and 3.10 – 3.40. Thank you.

Smoking on site

The school in line with government policy is a no smoking site and smoking is **not allowed on any part of these premises.**

Dogs on site

We would ask you not to bring dogs on to the school site.

Riding Bicycles

Please do not ride bicycles on the school site as they are a potential hazard.

Thank you for your co-operation with these requests. The most important thing is for everyone to be safe, particularly the many young children we have on the site at the start and end of the day.

HOW DO I FIND OUT MORE ABOUT THE SCHOOL?



Parents/Carers can have access to a variety of documents. Please contact the school and arrange to see the Headteacher.

Policies and documents include:

OFSTED Reports, DFES circulars, schemes of work, and your child's records, National Curriculum documents, Annual report to the parents by the Governing Body. Minutes of Governing Body Meetings.

Friends Association

The school is very fortunate to have a thriving Friends Association. Any parent/carer is very welcome to join. Regular fund raising activities are held throughout the year and all the monies raised go to help your child. For example: Summer Fayre, Disco's, non-uniform day etc.

However the main aim of the association is to provide opportunities for parents/carers, children, staff and governors to take part in community activities.

Parents & Toddlers Group

The group started in 1994 and caters for 30 children and their parents/carers. The group provides the opportunity for parents/carers who might find themselves isolated at home with very young children, to get together for a chat, a cup of tea/coffee. It also provides the resources for activities in which parents/carers and children participate together, e.g. painting, cooking, using small P.E. apparatus and working models.

A small charge is made for each session – this includes drinks and biscuits for children and parents/carers and the use of all apparatus and resources. The group meets in the school gym each Thursday morning.

Nursery Education

We have a well staffed 30 place nursery which enables 60 three and four year old children to attend for half a day, five days a week.

The nursery and reception age groups have been put together under the title 'Foundation Stage'.

A separate booklet detailing this development is available from the school office.

Family Learning Programmes

“Learning to Learn Together”. Several programmes run in partnership with Sandwell College and Adult Education Service. If you require further details of meetings, workshops, groups etc. please see a member of the Foundation Stage.

How do I complain about the school?

If at any time you are unhappy about a particular issue, then please contact the school’s secretary and an appointment can be made to see you.

If not satisfied you can contact the Local Education authority if you feel that your concern has not been dealt with.

If you wish to discuss any matter with a governor please contact the school and we can pass on your request.

Attendance at Causeway Green for 2006– 2007

attendance	93.2%
authorised absences	6.8%
unauthorised absences	0%

Primary Schools Admissions Procedure and Priorities 2008

1. Parents/Carers are issued with forms in order to request a place for their children at the schools of their preference.
2. Parents/Carers are notified of the date by which such forms have to be returned to the schools, and after this date each school determines whether or not the number of requests for places exceeds the number of places available i.e. the agreed standard number.
3. If there are fewer requests received than places available, officers of the L.E.A. confirm that all requests can be agreed.
4. If there are more requests for places received than are available, a school is required to submit all information to the L.E.A. and the forms are categorised and submitted to the appeals sub-committee for places to be allocated. This is recorded as a first stage appeal.
5. The order of priority for entry to reception classes will be applied to children who are aged 5 between 1st September and the following 31st August in the admission year as follows:-
 - Children undergoing assessment under Sections 321 and 323 of the Education Act 1996
 - Children with a brother or sister who will still be attending the school regardless of distance from home to school.
 - To meet the child's medical needs (recommended and supported by a doctor's certificate) regardless of distance from home to school.
 - Children living within the initial allocation area with priority determined by distance from the school (as the crow flies).
 - Children living outside of the initial allocation area with priority determined by distance from the school (as the crow flies).

Any prospective Parents/Carers are welcome to visit the school. Please telephone to make an appointment

Destination of Year 6 Pupils

Oldbury College of Sport	-	42 pupils
Sandwell Academy	-	4 pupil
Heathfield High School	-	4 pupil
Dartmouth High	-	1 pupil
St. Michael's C of E	-	1 pupil
Perryfields	-	4 pupils
Tividale Community Arts College	-	1 pupil
Manor High School	-	1 pupil
Leasowes High	-	2 pupils

SCHOOL RESULTS

COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2007) and nationally (2006) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 48

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT										
Percentage at each level										
		W	1	2	2C	2B	2A	3 or above	Disapplied Children	Absent Children
Speaking and listening	Boys	0	15	67				9	0	0
	Girls	0	25	55				10	0	0
	Whole School	0	19	62				9	0	0
	National	2	11	65				22	0	0
Reading	Boys	9	24		21	24	9	3	0	0
	Girls	5	30		5	20	25	5	0	0
	Whole School	8	26		15	23	15	4	0	0
	National	3	12		13	23	23	26	0	0
Writing	Boys	9	36		24	15	6	0	0	0
	Girls	5	35		5	35	10	0	0	0
	Whole School	8	36		17	23	8	0	0	0
	National	5	14		21	26	20	14	0	0
Mathematics	Boys	9	6		9	33	33	0	0	0
	Girls	10	10		10	15	35	10	0	0
	Whole School	9	8		9	26	34	4	0	0
	National	2	7		17	24	27	21	0	0
Science	Boys	9	12	67				3	0	
	Girls	5	25	55				5	0	
	Whole School	8	17	62				4	0	
	National	2	9	66				24	0	

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1. Results for speaking and listening and science are based on teacher assessment only.

COMPARATIVE REPORT

These tables show a summary of the National Curriculum results of pupils in the school (2007) and nationally (2006) at the end of Key Stage 2, as a percentage of those eligible for assessment.

The number of eligible children is: 59

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT 2007 and NATIONAL 2006											
		Percentage at each level								Pupils disappplied	Pupils absent
		W	1	2	3	4	5	6			
English	School	0	0	3	22	52	22	0	0	0	
	National	0	1	4	18	49	28	0	0	0	
Mathematics	School	0	0	3	32	42	22	0	0	0	
	National	0	1	4	17	45	32	0	0	0	
Science	School	0	0	2	20	73	3	0	0	0	
	National	0	0	2	13	47	37	0	0	0	

TEST RESULTS 2007 and NATIONAL 2006								
		Percentage at each level					Pupils not entered[#]	Pupils absent
		Below level 3*	3	4	5			
English	School	2	28	52	15	0	2	
	National	6	14	47	32	0	1	
Reading	School	7	22	45	23	0	2	
	National	7	9	36	47	0	1	
Writing	School	2	37	50	8	0	2	
	National	6	27	49	18	0	1	
Mathematics	School	7	28	45	17	0	2	
	National	6	17	43	33	0	1	
Science	School	5	23	53	15	0	2	
	National	3	10	41	46	0	1	

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents pupils who were not entered for the tests because they were working below level 3 in English, mathematics or science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them, formally referred to as disappplied.

School Terms & Holidays Academic Year 2007/2008

Autumn Term	Monday 3 rd September 2007
<i>Training Day</i>	<i>Monday 3rd September 2007</i> <i>Tuesday 4th September 2007</i>
	<i>Friday 21st September 2007</i>
October Half Term	Monday 22 nd October 2007 Friday 26 th October 2007
Christmas	Monday 24 th December 2007
	Thursday 3 rd January 2008
<i>Training Day</i>	<i>Friday 4th January 2008</i>
February	Monday 11 th February 2008 Friday 15 th February 2008
Easter	Friday 21 st March 2008 Friday 4 th April 2008
May Day	Monday 5 th May 2008
Spring Bank Hol	Monday 26 th May 2008 Friday 30 th May 2008
Summer Term	Monday 21 st July 2008

USEFUL POINTS OF CONTACT



School Address:	Penncricket Lane, Oldbury, B68 8LX. Tel: 0121-559-2068 Fax: 0121-561-1575 Email: headteacher@causewaygreen.sandwell.sch.Uk www.causewaygreen.sandwell.sch.uk
Headteacher	Alan Wood
Type of School	Co-educational two form entry Primary School 3 – 11
Education Office	Education & Lifelong Learning, P.O. Box 41, Shaftesbury House 402 High Street, West Bromwich, B70 9LT Tel: 0121-525-7366
Complaints	At above address

Chair of Governors	Paul Cox
Vice Chair	Vernon Burns
Parent Governors:	Gursharan Kaur Victoria Williams Sarah Cox Liane Trew Elizabeth Atterbury Elaine Thompson
Staff Governors:	Malcolm Snell Peter Bounous Jackie Evans
Community Governors:	Paul Cox Keith Hill Lynda Cole
LEA Governors	Cllr. Martin Prestidge Jayne Turner Vernon Burns
Clerk to Governors:	Lesley Hill
School Nurses	0121-612-2424
Education Welfare Officer	0121-569-2200
Education Psychologist	0121-553-7411
Behaviour Support Teacher	0121-553-7411
Special Educational Needs Support Teacher	0121-553-7411